



**EXPLORATORY CHINESE (MANDARIN)  
GRADE 6 or 7 (Corporate Landing Middle School and  
Princess Anne Middle School only)**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Exploratory Chinese is a nine-week course designed for middle school students to explore the Chinese language and Chinese-speaking cultures. Students are provided opportunities to communicate in Chinese with their peers and teacher. In addition, they will understand their own culture better as they learn to appreciate different aspects of Chinese culture.

**PREREQUISITE**

None

**OPTIONS FOR NEXT COURSE**

Students may begin the study of French I, Latin I or Spanish I (Grades 6-12), Chinese I, German I, or Japanese I (Grades 7-12), Russian I in Grades 9-12, or a new exploratory language course (Grade 7).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

**REQUIRED STUDENT TEXTBOOK**

N/A

**SUPPLEMENTARY MATERIALS**

The teacher will use supplementary materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

## **GOAL 1-COMMUNICATION**

Communicate in Chinese

## **GOAL 2-CULTURES**

Understand Chinese-speaking Culture and the Oneness of Culture and Language

### **Standards**

- 1.1 Students exchange basic information and express feelings, emotions, and opinions.
- 1.2 Students understand and interpret written and spoken language that pertains to certain topics.
- 1.3 Students present basic information to an audience of listeners and readers that pertains to certain topics.
- 2.1 Students demonstrate an understanding of the relationship among certain common products, practices, and perspectives of Chinese culture and their own cultures.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of Chinese culture through comments and behavior.

### **Core Communicative Contexts**

- Socializing
- Exchanging information
- Expressing opinions and feelings

### **Core Topics**

- A. Greetings, Introductions and Farewells
- B. Alphabet
- C. Numbers
- D. Days, Months, and Holidays
- E. Weather and Seasons
- F. Colors and Animals
- G. Parts of the body
- H. Sports

### **Core Knowledge**

Cultural Knowledge

- Products
- Practices
- Perspectives

Vocabulary

- Basic
- Informal
- Formal

## Parts of Speech

- Nouns
- Verbs
- Pronouns
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections

## Punctuation

- Common to first and/or second languages



## **VIRGINIA BEACH CITY PUBLIC SCHOOLS**

A H E A D O F T H E C U R V E

### **Mission Statement**

*The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.*

Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION  
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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone (757) 263-1070 or (757) 263-1429; fax (757) 263-1424; TDD (757) 263-1240

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CIE-0005 (Revised 8/12)