

# Assistant Superintendents Report to SSEAC

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# **Academic Achievement & School Improvement**

# AMO's - Mathematics

Math Goal: 40 Pts in 5 years

Mathematics Annual Measurable Objectives for Lowest-Performing Schools						
Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
All Students	61	64	66	68	70	73
Proficiency Gap Group 1	47	52	57	63	68	73
Proficiency Gap Group 2 (Black Students)	45	51	56	62	67	
Proficiency Gap Group 3 (Hispanic Students)	52	56	60	65	69	
Students with Disabilities	33	41 (Performance)	49	57	65	
LEP Students	39	46	53	59	66	
Economically Disadvantaged Students	47	52	57	63	68	
White Students	68	69	70	71	72	
Asian Students	82					



# AMO's - Reading

Reading Goal: 48 Pts in 4 years

Reading Annual Measurable Objectives for Lowest-Performing Schools						
Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
All Students	85	66	69	72	75	
Proficiency Gap Group 1	76	52	59	65	72	78
Proficiency Gap Group 2 (Black Students)	76	49	57	64	71	
Proficiency Gap Group 3 (Hispanic Students)	80	53	60	66	72	
Students with Disabilities	59	30	42	54	66	
LEP Students	76	44	52	61	69	
Economically Disadvantaged Students	76	52	59	65	72	
White Students	90	74	75	76	77	
Asian Students	92	80	Continuous Progress			

Starting Point: 36 point Performance Gap

# Holding More School Accountable

- To capture more schools in the accountability system
  - Reduced N-Size from 50 to 30
    - Minimum size for subgroups to be considered for performance
  - 99% of Title I schools will be accountable
    - African American – 353 to 451
    - Hispanic – 122 to 183
    - Students with Disabilities – 105 to 396
    - English Learners - 104 to 139
    - Economically disadvantaged – 672 to 717

# ESEA Waiver – New AYP

Status	Priority Schools	Focus Schools	Met All Requirements	Did Not Meet All Requirement		New Schools	Total
				Improvement Plan required	Improvement Plan Not Required		
# of Schools	37	73	715	459	534	10	1,828

# Priority Schools

- **Lowest Performing (5%)**
  - Did not meeting AMO's for all students category in reading and or mathematics
  - FGI – less than 60%
  - Fail to test 95% of students
  - Required to:
    - Hire a Lead Turnaround Partner (LTP) to implement a rigorous turn around model
    - Conduct a needs assessment
    - Design an improvement plan
    - Conduct formative assessments of low achieving students
    - State data tool to support data-based decision-making once a quarter

# Priority Schools

- The 37 schools identified as Priority schools for 2013-2014 are:
  - Alexandria – Jefferson-Houston Elementary
  - Buckingham County – Buckingham County Elementary and Buckingham County Primary
  - Franklin – Joseph P. King Jr. Middle and S.P. Morton Elementary
  - Hampton – Jane H. Bryan Elementary
  - Henrico County – L. Douglas Wilder Middle
  - Hopewell – Hopewell High
  - Martinsville – Albert Harris Elementary
  - Newport News – Newsome Park Elementary, Sedgefield Elementary and Willis A. Jenkins Elementary
  - Norfolk – Campostella Elementary, Jacox Elementary, Lafayette-Winona Middle, Lake Taylor Middle, Lindenwood Elementary, P.B. Young Sr. Elementary and Tidewater Park Elementary
  - Northampton County – Kiptopeke Elementary and Northampton High
  - Petersburg – A.P. Hill Elementary and J.E.B. Stuart Elementary
  - Richmond – Armstrong High, Binford Middle, Blackwell Elementary, Elkhardt Middle, Fred D. Thompson Middle, Ginter Park Elementary, Henderson Middle, John Marshall High, Martin Luther King Jr. Middle, Oak Grove/Belle-meade Elementary, Richmond Alternative and Thomas C. Boushall Middle
  - Roanoke – Lincoln Terrace Elementary and William Fleming High

# Focus Schools

- Focus Schools

- VDOE identifies the 10% (72) of schools with the the largest average gap between performance targets and the performance of each of the three gap groups in mathematics and reading
- Must engage a state-approved coach to help the division develop, implement and monitor interventions strategies for at risk.

- To exit Focus Status

- Proficiency gap group for which the school was originally identified must meets its performance 2 consecutive years

# Focus Schools

- The 27 improving Focus schools are as follows:
  - Arlington County – Barrett Elementary
  - Augusta County – Edward G. Clymore Elementary
  - Bedford County – Big Island Elementary and Body Camp Elementary
  - Campbell County – Altavista Elementary and Rustburg Elementary
  - Chesterfield County – Crestwood Elementary
  - Danville – Schoolfield Elementary
  - Fairfax County – Annandale Terrace Elementary and Forestdale Elementary
  - Hampton – Alfred S. Forest Elementary
  - Hanover County – Elmont Elementary
  - King George County – Sealston Elementary
  - Loudoun County – Rolling Ridge Elementary
  - Lunenburg County – Victoria Elementary
  - Lynchburg – Heritage Elementary, Paul Munro Elementary and Robert S. Payne Elementary
  - Manassas – Richard C. Haydon Elementary
  - Northumberland County – Northumberland Elementary
  - Nottoway County – Crewe Primary
  - Prince Edward County – Prince Edward Elementary
  - Prince William County – Elizabeth Vaughan Elementary and Suella G. Ellis Elementary
  - Smyth County – Marion Elementary and Oak Point Elementary
  - Stafford County – Rocky Run Elementary

# Focus Schools

- The other 46 Focus schools – many of which also saw increased student achievement – for 2013-2014 are as follows:
  - Albemarle County – Scottsville Elementary and Woodbrook Elementary
  - Alexandria – John Adams Elementary and Patrick Henry Elementary
  - Amherst County – Madison Heights Elementary
  - Arlington County – Campbell Elementary and Drew Model Elementary
  - Bedford County – Bedford Elementary, Bedford Primary and Moneta Elementary
  - Bristol – Washington-Lee Elementary
  - Buena Vista – Enderly Heights Elementary and F.W. Kling Jr. Elementary
  - Campbell County – Brookneal Elementary
  - Culpeper County – Pearl Sample Elementary and Sycamore Park Elementary
  - Fairfax County – Sleepy Hollow Elementary
  - Fauquier County – Margaret M. Pierce Elementary
  - Fluvanna County – Carysbrook Elementary
  - Frederick County – Indian Hollow Elementary
  - Fredericksburg – Hugh Mercer Elementary and Lafayette Upper Elementary
  - Greene County – Greene County Primary and Nathanael Greene Elementary

# Focus Schools

- Greensville County – Greensville Elementary
- Hampton – Cesar Tarrant Elementary and John B. Cary Elementary
- Loudoun County – Guilford Elementary and Sugarland Elementary
- Louisa County – Moss-Nuckols Elementary
- Lunenburg County – Kenbridge Elementary
- Manassas – Jennie Dean Elementary
- Mecklenburg County – LaCrosse Elementary
- New Kent County – George W. Watkins Elementary
- Newport News – Carver Elementary, L.F. Palmer Elementary and Magruder Elementary
- Norfolk – Richard Bowling Elementary and Sherwood Forest Elementary
- Northampton County – Occohannock Elementary
- Nottoway County – Blackstone Primary
- Page County – Luray Elementary
- Prince William County – West Gate Elementary and Yorkshire Elementary
- Shenandoah County – W.W. Robinson Elementary
- Staunton – Bessie Weller Elementary

# School Who Need Improvement Plans for SWD

- 196 Non-Title I Schools – Projected
  - VDOE team
  - Needs Assessment
  - Technical Assistance Plan
    - Technical Assistance Resources
      - T/TAC
      - Consultants
      - VDOE Staff

# Charter School Update

- Richmond Career Development Academy
  - 10 students with significant disabilities
    - Ages 14-16
    - Autism, Intellectual Disabilities
    - Range of communication skills and social skills
  - New Principal
    - Maurice Burton – Richmond
  - 2 Teachers – BCBA's
  - I'm Determined Tools

# Proposal for State IEP System

- Development of an Request for Proposal
  - Online Statewide IEP
  - Uniform forms
  - Uniform definitions
  - Compliance monitoring (desk audits)
  - Dispute resolution
  - Improve delivery of data
  - Stakeholders
  - Explore ways to pay for it

# Special Diploma

- First Stakeholder Meeting
- Models will be presented
- Competencies will be develop with stakeholders
- Curriculum tools
- Innovative High School transition models
- Multi-year rollout
- Timeline not developed yet

# Disability History Month

- Anti-Bullying
- Office
- Supts Memo
- Grant to I'm Determined