

PART B Annual Performance Report for 2009-2010 (due February 1, 2011)

Indicator	09-10 Target	08-09 Status	09-10 Status	09-10 Met Target	Progress/ Slippage	10-11 Target
1. Percent of youth with IEPs graduating from high school with a regular diploma.	Because of the revised calculation for a graduation rate, consistent with VDOE's AYP Accountability Workbook, the rate cannot be compared to the original target in the SPP. Data will be reported in 2009-2010 SPP. We will report in the APR the rate of 47.5 percent for the students with disabilities subgroup, using the 2008-2009 data reported in VDOE's 2009-2010 CSPR.				There is nothing to report.	52.75%
2. Percent of youth with IEPs dropping out of school	1.85%	3.0 %	2.5 %	No	Progress	2.25%
3a. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.	68%	71.9%	18.2%	No	Slippage	18%
3b. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.	95%	99%	99%	Yes	No change	95%
3c. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (reading).	85%	73%	73%	No	No change	86%

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3d. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards (math)	83%	71%	73%	No	Progress	85%
4.a. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsion of children with disabilities for greater than 10 days in a school year	12 % & 8%	Not reported in the 2008-2009 APR	12.8%	No	There is nothing to report.	10% & 7%
4b. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 day in a school year of children with disabilities by race and ethnicity.	0 % (compliance indicator)	Not reported in the 2008-2009 APR	Will be reported in 2009-2010 SPP	NA	There is nothing to report.	0%
5a. Percent of children with IEPs aged 6 through 21 served inside the regular class 80 percent or more of the day.	Increase to 66%	56%	59%	No	Progress	68%
5b. Percent of children with IEPs aged 6 through 21 served inside the regular class less than 40 percent of the day.	Decrease to 9%	16%	11%	No	Progress	8%
5c. Percent of children with IEPs aged 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements.	Decrease to less than 1%	3.6%	3%	No	Progress	Decrease to less than 1%

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6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e. early childhood settings, home, and part-time early childhood/part-time early childhood special education settings)	No reporting this year. APR due Feb 1, 2012 will require baseline, targets and improvement activities.				There is nothing to report.	NA
7. Percent of preschool children with IEPs who demonstrate improved: (A) positive social-emotional skills (including social relationships); (B) acquisition and use of knowledge and skills (including early language/communication and early literacy); and (C) use of appropriate behaviors to meet their needs.	There are six targets for Indicator 7 83% 55.8% 84% 39% 83% 62%	NA this is the first year data are reported in the APR.	85.8% 58.5% 90.3% 44.9% 86.9% 64.1%	Yes for all targets	There is nothing to report.	86% 56% 90% 39% 87% 62%
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	66%	63%	79%	Yes	Progress	78%
9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0%	0%	0%	Yes	No change	0%

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10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0%	0%	0%	Yes	No change	0%
11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline)	100%	97.5%	97.6%	No	Progress	100%
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	100%	99%	98.4%	No	Slippage	100%
13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the	Indicator 13 will be reported in the SPP. Because it is a compliance indicator, the target is 100%. We had 98 % compliance which was an improvement over last year (last year's percent did not have to be reported).				Slippage	100%

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parent or student who has reached the age of majority.						
<p>14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school.</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p>	Indicator 14 data are reported in the SPP with new baseline data and new targets.				There is nothing to report.	32% 55% 64%
15. General supervision system (including monitoring, complaints, hearing, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.	100%	89.5%	99.58%	No	Progress	100%
16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.	100%	100%	100%	Yes	No Change	100%

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17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party	100%	93%	100%	Yes	Progress	100%
18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.	35%	39%	38%	Yes	Slippage	40%
19. Percent of mediations held that resulted in mediation agreements.	76-80% range	84%	74%	No	Slippage	76-80% range
20. State reported data (618 and SPP/APR are timely and accurate.	100%	100%	97.62%	No	Slippage	100%