

RU**College of Education and Human Development**Continuing Education and Conference Services
PO Box 6911
Radford, VA 24142Non-Profit Org.
U.S. Postage
PAID
Radford Univ.**Virginia's Transition Forum 2003****March 17 - 19***Conference Registration*www.radford.edu/~conf-serv**RU**
www.radford.edu

Radford University College of Education and Human Development

Virginia's Transition Forum 2003

Shared Responsibility for the Educated Employee



Conference Registration

*The Hotel Roanoke and Conference Center**March 17 - 19*

Transition Forum

The forum consists of a series of interactive and informative workshops and panel presentations. The featured Showcase of Excellence is a one-hour carousel-type session during which presenters are assigned a table for a show-and-tell informal presentation about new and successful ideas (attendees will have the opportunity to visit each one of these exciting presentations).

Who should attend?

- Education personnel, including administrators, transition coordinators, special educators, vocational educators, general educators, vocational evaluators, guidance personnel, higher education faculty and staff, and others interested in transition from school to work and adult living.
- Rehabilitation personnel, including rehabilitation counselors, vocational evaluators and program managers, therapists, assistive technology personnel and case managers.
- Workforce development personnel, including employment specialists, vocational counselors, college and university faculty and staff.
- Community-at-large, including service providers, parents, students, employers, advocates and any other persons, particularly those with special needs, interested in the successful transition of youth and adults from education to independence and productivity in adult life in the community.

Location and Lodging

A limited number of rooms are being held at The Hotel Roanoke and Conference Center. You may make reservations at the special conference rate online at http://www.HotelRoanoke.com/res/res_vtf.html or by calling (540)985-5900, toll free (866)594-4722. Reservations for the conference rate are on a first-come, first-serve basis. Please make your reservation before February 17, 2002. You must mention the Transition Forum Conference when making your reservation to receive the rate of \$59 per room per night based on single occupancy or \$79 per room per night based on double occupancy. Parking fees do apply. The parking fee for overnight guests is \$5 (or \$7 valet) and daily parking ranges from \$1 to \$3.

For More Information

For more information about Virginia's Transition Forum program, please contact Dale Matusevich, Transition Coordinator, Radford University, at (540) 831-5357. For more information regarding registration, please contact Tanya Ridpath, RU Conference Services Coordinator at (540) 831-6037.

Topic Strands

Access to General Curriculum/Instructional Strategies

- Designing an Instructional Technology Lab for All Users
Fran G. Smith, Virginia Commonwealth University

- Integrating Transition Skills into the General Education Curricula
Melissa Hartman

Adult Life Service Options

- Benefits Counseling and IEP Transition Planning
Cathy Larkins

- "Let's Work Together!" Supportive Employment and Transition
Shelley R. Reichard, Lanay Fegurson

- Social Security Work Incentives: Understanding Employment Supports for Transitioning Students with Disabilities
Monroe Spencer

- Utilization of the Plan to Achieve Self-Support (PASS)
Joanne L. Ellis

Assessment

- Assessment at Transition Points Within A Career Pathways Framework: Is Anything New?
Pam Leconte

- Career Assessment Guide for High School/High Tech Programs
Mary Podmostko

- The JIVE Program: A Cooperative Situational Assessment Program between Rockingham County Public Schools and James Madison University
Sally L. Chappel, Kendel L. St. John

- Low Tech Assistive Technology for Students with Disabilities
Pat Sitter, Larry Prasse, Tina Weems

- On-line Career Assessment with Virginia VIEW
Virginia View Staff

- Preparing for the Future: Assistive Technology for the Vision Impaired
Margaret Fields

- Tools for Success: Vocational Evaluation, Career Development and Electronic Portfolios
Leicester Johnson, Teresa Denton, Rosalinde Harper, Melissa Hensel

- Virginia's One and Only! Videoconferencing for Vocational Evaluations
Emily Sword, Celeste Rutherford, Richard Moody, Bob Richards

Basic Transition 101

- ADA 101 for Transition Personnel
Ann Deschamps

- Infusing Transition into Secondary Students' IEPs
Dale Pennell

- There Are No IEP's in College: Transition from High School to College
Howard Kallem

- You're Going to College But Your IEP Isn't Going with You
Joyce Knight, Lori Briel

- Career and Technical Education/Career Development

- Teaching Outside the Box - And The Classroom
Marjorie Loya, Lynda Barrett

Disability Specific Practices

- Autism Spectrum Disorder and Transition
Sally Chappel

- Specialized Transition Services for Students who are Blind or Visually Impaired - What Works and Who is Responsible
Panel Discussion

Employment Outlook

- Employment Options for Students with Special Needs
Virginia Department for the Blind and Vision Impaired

- "It's Our Pleasure"
Michael Somers, Dan Semones

- Ticket to Work: An Overview for Transition Students
MAXIMUS, Inc.

- "The Work Connection": Working Through the One-Stop Center Process for Students with Disabilities
Jerry Junkins, Penny Lassiter

Empowering Students, Families and School Systems

- Empowering Culturally Diverse Students, Clients and Families
Alice G. Anderson, Vanessa Haskins

- Self-Determination of Students with EBD: Perceptions of Educational Personnel
Elisabeth Rice, Pam Leconte, Madeline Sullivan

- Student Led IEP's: A Strategy for Teaching Advocacy Skills
Jeffrey D. Leone

- Testing of Students with Disabilities and Access to Higher Education
Joe Bardari, David Berkowitz, Office of Civil Rights

- Upper Classmen with Disabilities in Higher Education: Academic Goals, Challenges, Triumphs
Trent Davis, Virginia J. Reilly

- Higher Education / Post Secondary Programs

- Developing a Statewide Consortium to Enhance Services for Students with Disabilities in Higher Education
Elizabeth Evans Getzel, Erica Lovelace, Lori Briel

- Documentation for Higher Education
Erica Lovelace

- Identifying and Overcoming Barriers to Post-Secondary Success for Students with Disabilities
Ann Deschamps, Carol J. Sweetser

- Postcards from Virginia: Results of a Comprehensive Assessment of Community College Disability Programs
Sue R. Rice

- Project HEAR: Higher Education Access and Retention for Individuals who are Deaf and Hard of Hearing
Lynn Chambers

- Transition to Success: Resources and Insight from South Carolina's Transition Project SIGHT
Joy Ivester, Marsha Tennant

- Virginia Commonwealth University's Supported Education Model for Students with Learning Disabilities or ADHD
Elizabeth Evans Getzel, Lori Briel, Shannon McMannus

Model Programs for Students in Transition

- Beyond the Island: A Sense of Self
Marsha Tennant

- Pathways to Transition
Kendel St. John, Rebecca Hill-Shifflett

- SBEs: Making the Connection from High School to Work
Connie A. Moore, Gurkamal Gill, Audrey Kennedy

- Southwest Transition Project - Training Our Youth for Tomorrow
Kathy Slavin, Brad Ratliff

- Supported Work Experiences and Transition
Scott Ogden, Marie Snyder

Services for Youth with Challenging Behaviors

- Blue Streak Academy - "A School within A School"
Delena Hamer, Joe Deely, Beth Beahm

- Transitional Programs for Youth with Severe Emotional Disturbance/Severe Mental Illness
Tabatha Robertson, Kim Harrell, CVCSB

- Keys to Successful Transition for Youth with Severe Emotional Disturbance: Therapeutic Treatment, Individualized Planning, and Interagency Collaboration
Lisa Hogge, Glenn Savage

Additional Workshops

- Ethical Considerations for the Vocational Assessment Professional
Dr. Maureen McGuire-Kuletz

- PERT Debriefing
Marianne Moore

- The Shenandoah Valley Regional Program Pilot Transition Project
Rebecca Hill-Shifflett, Gina Stetter, Mary Monts, Jill Hart

- Trans-ease
Leigh Buckley

SHOWCASE

- STARS: Facilitating Transition to College: A Program for High School Students with Disabilities
Amy W. Griffin, Linda Staylor

- Transition Services Available to Students in the Special Education Program at Roanoke City Jail
Elizabeth Arthur

Conference Registration

Register Online

www.radford.edu/~conf-serv

Please print or type - complete separate form for each participant.

Name _____

Position/Title _____

Employer _____

Employer's FID # _____

Address _____

City _____

State _____ Zip _____

Office Phone _____

Fax _____

E-mail _____

Signature _____

Registration Fees:

\$85 Early Bird

\$95 After February 14

\$25 Student

\$10 CEU Fee

Option CEU Fee:

Continuing Education Units will be awarded through Radford University College of Graduate and Extended Education, Office of Continuing Education.

The conference registration fee includes continental breakfast on March 18 and 19, lunch on March 18, continuous break service each day, and conference materials.

Note: Payment of registration fees is required prior to conference attendance.

Registration will be processed when payment is received. **Refund Policy:** Requests for refunds or prepaid enrollments are honored if they are received by March 4. There will be a \$15 processing fee for cancellations however, substitutions are accepted at any time.

Method of Payment: (Registration will be processed when payment is received.)

Check enclosed. Make check payable to Radford University

Credit Card: MasterCard Visa

Cardholder Name _____

Card No. _____

Exp. Date _____

Return by March 4, 2003 to:

Office of Continuing Education and Conference Services

Radford University

Box 6911

Radford, VA 24142

Phone: 540-831-6037

Fax: 540-831-6061

If you are a person with a disability and require any auxiliary aids, services, or other accommodations for this conference, please discuss your accommodation needs with Dale Matusevich by calling (540)831-5357, e-mail dmatusev@radford.edu, or the TTY number (540)831-6350 by February 17. Requests after this time cannot be guaranteed.

Sponsored by:

Radford University College of Education & Human Development
Virginia Department of Education
Virginia Department of Rehabilitative Services
Virginia Intercommunity Transition Council (VITC)
Virginia Association of Vocational Education Special Needs Personnel
Virginia Council for Exceptional Children: Division on Career Development and Transition
Virginia Training & Technical Assistance Center

In Collaboration with:

Virginia Rehabilitative Association
Department for the Blind and Visually Impaired
Parent Education Advocacy Training Center
Virginia Association on Higher Education and Disability
Department of Mental Health, Mental Retardation and Substance Abuse Services
Virginia Rehabilitation Counselor's Association
Virginia Vocational Evaluation and Work Adjustment Association