

PALS Pre-K: Task 1, **Rhyme Awareness** (Practice)

Minimum score: 0

Maximum score: 10

Materials: PALS Pre-K Administration Booklet: Rhyming Task  
Student Summary Sheet

Instructions: Prepare students for the first practice item:  
“We are going to find pictures that rhyme. Rhyming pictures sound alike. Listen as I say the picture name. Put your finger on the picture of the map. Now we are going to listen for a word that sounds like map. Touch each picture as I name it. Listen.....

map

whale

cap

toast

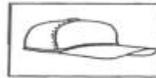
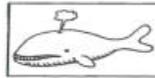
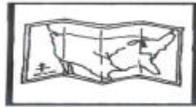
Which picture rhymes with, or sounds like, map?

map-whale

map-cap

map-toast

Map rhymes with cap. Put your finger on these two pictures.



PALS Activities: Rhyme, End-of-the-Line Rhyme, Procedure

1. The teacher recites a familiar nursery rhyme to ensure that the children know the rhyme.
2. Next, the teacher recites the nursery rhyme omitting the final rhyming word, asking the children to provide it.

Example: Mary had a little lamb whose fleece was white as snow, and everywhere that Mary went the lamb was sure to \_\_\_\_\_.

Source: Invernizzi, Meier, Swank and Juel. (1997). PALS: Phonological Awareness Literacy Screening. Charlottesville: University Press. (p.52)