

COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: March 23, 2005

Time: As Shown

Location: Conference Rooms D & E, James Monroe State Office Building
101 North 14th Street, Richmond, Virginia



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9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the February 23, 2005, Meeting of the Board

Resolutions/Recognitions

- Recognition of the Recipients of the Board of Education's Leadership in Cultural Diversity Education Award: Lynchburg City Public Schools and First Colonial High School, Virginia Beach City Public Schools
- Recognition of Virginia's 2005 Regional Teachers of the Year and the Virginia Teacher of the Year

Public Comment

Consent Agenda

- A. [Final Review of Financial Report on Literary Fund](#)
- B. [Final Review of Recommendations Concerning Applications for Literary Fund Loans](#)
- C. [Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List](#)

Action/Discussion on Board of Education Regulations

- D. [First Review of Notice of Intended Regulatory Action \(NOIRA\) to Amend the *Regulations Governing Literary Loan Applications in Virginia* \(8 VAC 20-100-10 et seq.\)](#)

Action/Discussion Items

- E. First Review of Praxis I Cut Scores Proposed by the Advisory Board on Teacher Education and Licensure (ABTEL)
- F. First Review of a Recommendation to Continue Program Approval of Teacher Preparation Programs Reviewed in the Fall of 2004
- G. First Review of Nominations to State Special Education Advisory Committee
- H. First Review of Alignment of Board of Education “Highly Qualified” Policies to Requirements for Special Education Teachers Under the Individuals with Disabilities Education Improvement Act of 2004
- I. First Review of Proposed Criteria for Virginia Board of Education Review of Private Educational Management Companies
- J. First Review of the Computer Technology Standards of Learning for Grades K-12

Reports

- K. Status Update on the Recommendations of the Joint Committee of the Board of Education and Board of Health Regarding the Feasibility of Developing an Education Curriculum for Proper Nutrition and Exercise for Students in Grades K-12
- L. Statewide Performance Report Summary for Career and Technical Education

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

ADJOURNMENT

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Tuesday, March 22, 2005. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.